Appendix A. Bibliography of Hybrid-Flexible Literature (using various terms)

Brian J. Beatty


Beatty, B. (2006, October) *Designing the HyFlex World- Hybrid, Flexible Classes for All Students.* Paper presented at the Association for Educational Communication and Technology International Conference, Dallas, TX.


Beatty, B. (2007, October). Hybrid Classes with Flexible Participation Options – If you build it, how will they come? *Proceedings of the Association for Educational Communication and Technology International Conference, Anaheim, CA.*


Beatty, B. (2009, October). *Student Self-reflections on Learning in a Hybrid Course Environment: Do Participation Mode Differences Lead to Differences in Reflections?* Peer-reviewed paper presented at the Association for Educational Communication and Technology International Conference, Louisville KY.


Beatty, B. J. (2014). Hybrid courses with flexible participation –


Irvine, V. (2009). The emergence of choice in ‘multi-access’ learning environments: transferring locus of control of course access to the learner. In G. Siemens, C. Fulford (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2009*, Association for the Advancement of


Miller, J. B., Risser, M. D., and Griffiths, R. P. (2013). Student Choice, Instructor Flexibility: Moving Beyond the Blended


Robertson, B. and Kelly, K. (2013). Operating a Very Large-Section, Hybrid Principles of Marketing Class at a Public University: Lessons Learned over Ten Years. Atlantic Marketing Journal 2(3), Article 10. Available at: https://edtechbooks.org/-jVE


Finish this one:

*Determining the requirements for geographically extended learning (gxLearning): A multiple case study approach*. Available from: https://edtechbooks.org/-UWqd [accessed Sep 09 2019].


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