

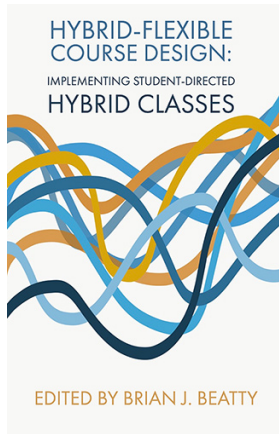
# Unit III. Hybrid-Flexible Implementations Around the World

Chapter authors have all designed their own Hybrid-Flexible courses either as faculty or instructional designers working with faculty. Their voices and stories provide a rich tapestry that is itself an example of a hybrid (mixed methods) flexible (changing, adaptive) approach to Hybrid-Flexible course design. This list is dynamic - additional chapters are added as they are contributed by those doing the work. (If you are interested in proposing a case report chapter, please see the ongoing call for proposals at the end of Unit III.)

- **Chapter 3.1 Fitting Flexibility across the Curriculum**, written by Cathy M. Littlefield and Stephanie Donovan, tells the story of implementing “Peirce Fit®” (local branding for their hybrid-flexible approach) at Peirce College in Philadelphia, PA.
- **Chapter 3.2 One-size Fits None**, written by Dr. Jeanne C. Samuel, Dr. Amanda H. Rosenzweig, and Dr. Mark Mclean, and Dr. Rene Cintron, tells the story of implementing HyFlex at Delgado Community College in the Louisiana Community & Technical College System in the New Orleans, LA metropolitan area.
- **Chapter 3.3 New Technologies Deliver on the Promise of HyFlex**, written by Glori Hinck and Lisa Burke tells the story of implementing HyFlex at the

University of St. Thomas in Minneapolis and St. Paul, MN.

- **Chapter 3.4 Using HyFlex in Statistics for Engineers and (Data) Scientists**, written by Jackie Bryce Miller and Melinda E. Baham, tells the story of implementing HyFlex at the University of Michigan and references earlier implementation at The Ohio State University.
- **Chapter 3.5 HyFlex in Northern Ontario**, written by Melanie Lefebvre, tells the story of implementing HyFlex at Cambrian College in Sudbury, Ontario, Canada.
- **Chapter 3.X Contribute Your HyFlex Story**, is a perpetually open call for case reports from designers, faculty and institutions who have experienced Hybrid-Flexible course design and implementation first hand, even if they use a different name for this approach.



Beatty, B. J. (2019). *Hybrid-Flexible Course Design: Implementing student-directed hybrid classes*. EdTech Books. Retrieved from <https://edtechbooks.org/hyflex>



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