

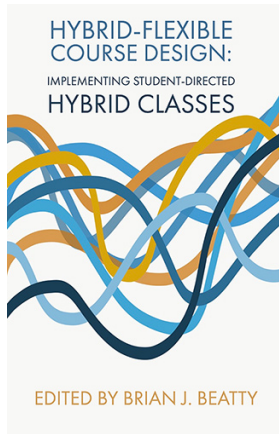
Unit II. Implementation and Adoption of Hybrid-Flexible Instruction

Chapters in Unit II explain how to build and deploy Hybrid-Flexible courses with specific focused discussions on the varied experiences and perspectives of major stakeholders: faculty, students, administration, and institution. These chapters discuss many of the detailed issues, experiences and design decisions that must be managed in most Hybrid-Flexible implementations; specific solutions in a variety of cases are explored in Unit III.

- **Chapter 2.1 Teaching a Hybrid-Flexible Course** describes the experience of instructors (faculty) who have taught using a HyFlex approach, focusing on common challenges and successes they've encountered.
- **Chapter 2.2 Learning in a Hybrid-Flexible Course** reports significant and common student experiences associated with learning in a HyFlex environment.
- **Chapter 2.3 Supporting Hybrid-Flexible Courses and Programs** explains many of the administrative factors that accompany HyFlex approaches: scheduling, workload management, logistics and more.
- **Chapter 2.4 Expanding the Implementation of Hybrid-Flexible Courses and Programs** explores the ways institutions have (or might) manage the expanding adoption of the HyFlex approach by instructors and

administrators.

- **Chapter 2.5 Evaluating the Impact of Hybrid-Flexible Courses and Programs** reviews some of the research already conducted to assess the value of the HyFlex approach in courses and programs.
 - Supplementing Chapter 2.5 is a bibliography (in Appendix A) of over 50 articles and presentations addressing Hybrid-Flexible-type approaches by any name. This bibliography is continuously revised as new research is published.



Beatty, B. J. (2019). *Hybrid-Flexible Course Design: Implementing student-directed hybrid classes*. EdTech Books. Retrieved from <https://edtechbooks.org/hyflex>



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