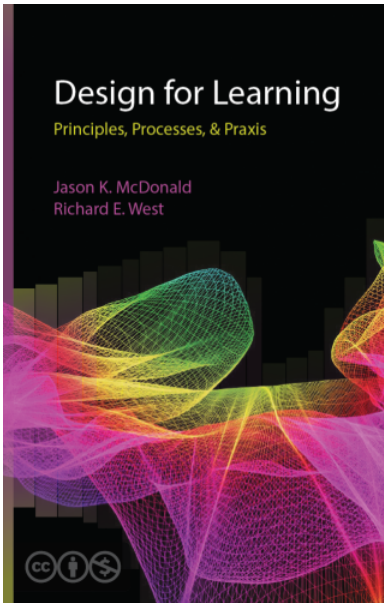


Sources of Design Knowledge

The chapters in this section review different sources of design knowledge, both academic and practice-oriented. As instructional designers find ways to synthesize both, they find their designs become richer, more effective, and more recognizable by learners and stakeholders as a valuable resource upon which to rely.



McDonald, J. K. & West, R. E. (2021). *Design for Learning: Principles, Processes, and Praxis (1st ed.)*. EdTech Books. <https://edtechbooks.org/id>



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