

Appendix A: Learner Intake Survey

Learner Intake Survey: Is Online Learning for Me?

Many IDEAL organizations use a survey as a counseling tool when screening prospective distance learners. Since blended learning most often includes similar aspects, the survey could be adapted for its use. A learner completes the survey in a face-to-face setting, discussing the answers with the counselor. In the following example, a “c” answer favors the person doing well in distance study; the “a” answer suggests the student would do better in a classroom situation. You can use a paper copy of this survey or build it into a web-based tool like Google Forms or Survey Monkey.

1. At home, I have a quiet place where I can study for this course:

- a. No, a quiet place is not often available.
- b. Sometimes a quiet place is available.
- c. Yes, a quiet place is always available.

2. I am someone who:

- a. Waits until the last minute
- b. Needs reminding to get things done on time
- c. Often gets things done ahead of time

3. When I think about all the things I do in a typical week (for example, work, family, and social activities), the amount of time I have each week for online learning is:

- a. Less than 5 hours
- b. 5-9 hours
- c. 10 hours or more

4. In my daily life, there is a lot of routine (for example, getting kids to school, going to work, and taking part in community or church activities):

- a. Not at all true
- b. Sometimes true
- c. Very true

5. I have access to the technology I will need for this course (for example, a computer, tablet, or smartphone, and an internet connection):

- a. I am not sure where I will find the technology I need.
- b. The technology is easily available, but not at my home.
- c. The technology is available at my home

6. When I am asked to use a computer or other technology like a tablet or smartphone:

- a. I wait to use it until later.
- b. I feel a little nervous but use it anyway or find someone to show me how to use it.
- c. I look forward to using it.

7. Feeling that I am part of a class is:

- a. Very important to me
- b. Somewhat important to me

c. Not particularly important to me

8. Discussions in a class are:

- a. Very useful to me. I almost always participate in class discussions.
- b. Somewhat useful to me. I sometimes participate in class discussions.
- c. Not very useful to me. I do not usually participate in class discussions.

9. When an instructor gives directions for an assignment, I prefer to:

- a. Have the directions explained to me
- b. Try to follow the directions on my own, then ask for help when I need it
- c. Figure out the instructions myself

10. When I have a reading assignment for class or for work, I think of my reading skills as:

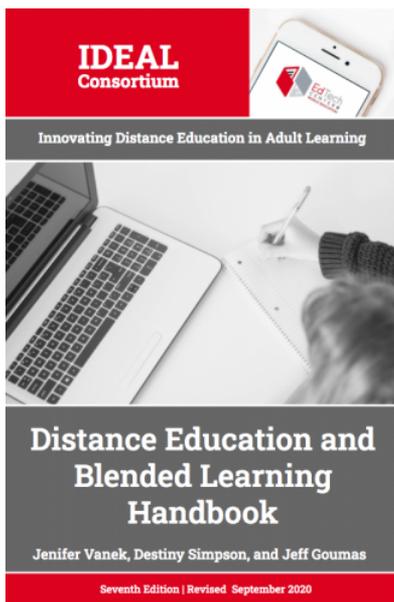
- a. Lower than average. I usually need help to understand the text.
- b. Average. I sometimes need help to understand the text.
- c. Good. I usually understand the text without help.

11. When I have a writing assignment for class or work, I think of my writing skills as:

- a. Weak. I find it hard to express myself in writing.
- b. Average. I can express myself fairly well in writing, but sometimes have difficulty.
- c. Good. I am comfortable expressing myself in writing.

12. Face-to-face interaction with my instructors and other students is:

- a. A very important part of my educational experience
- b. A somewhat important part of my educational experience
- c. Not important to my educational experience



Consortium, I. (2020). *IDEAL Distance Education and Blended Learning Handbook*. EdTech Books. Retrieved from https://edtechbooks.org/ideal_dl_handbook



CC BY-NC-SA: This work is released under a CC BY-NC-SA license, which means that you are free to do with it as you please as long as you (1) properly attribute it, (2) do not use it for commercial gain, and (3) share any subsequent works under the same or a similar license.