

# Blended Teaching Readiness Survey Resources

## Blended Teaching Readiness Survey - <http://bit.ly/K12-BTR>

This is a quicklist of resources related to each of the blended teaching competencies.



### *Chapter 1 - Foundations*

*Blended Teaching Dispositions* focus on the teacher's beliefs and attitudes about blended teaching and learning.

*Basic Technology Skills* focus on important technology skills for successful blended teaching.

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### **Chapter 2 - Online Integration**

*Online Integration* focuses on the teacher's ability to make and implement decisions related to selecting when and how to effectively combine online and in-person learning as part of core instruction. Below are a few video resources from the chapter.

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#### **Integrating Online and In-person Teaching**

- Blending Holistically - <http://bit.ly/tbtb-v133>

##### **Blended Models**

- Elementary Station Rotation - <http://bit.ly/tbtb-v185>
- Secondary Station Rotation - <http://bit.ly/tbtb-v151>
  - Lab Rotation - <http://bit.ly/tbtb-v194>
  - Flipped - <http://bit.ly/tbtb-v187>
  - Flex - <http://bit.ly/tbtb-v129>

##### **Management Systems and Procedures**

- Part 1 - <http://bit.ly/tbtb-v113>
- Part 2 - <http://bit.ly/tbtb-v130>



### **Chapter 3 - Data Practices**

*Data Practices* focus on the teacher's ability to use digital tools to monitor student activity and performance in order to make informed choices about interventions to help all students progress. Below are a few video resources from the chapter.

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#### **Mastery-based Teaching Examples**

- Mastery-based Curriculum - <http://bit.ly/tbtb-v208>
  - Elementary - <http://bit.ly/tbtb-v224>
  - Secondary - <http://bit.ly/tbtb-v274>

##### **Data Trackers**

- Using Data Trackers - <http://bit.ly/tbtb-v250>

##### **Goal Setting**

- Data informs goals - <http://bit.ly/tbtb-v275>
- Conferencing with students - <http://bit.ly/tbtb-v203>

##### **Data Informs Learning Activities**

- Learner Pathways - <http://bit.ly/tbtb-v258>
- Peer Tutoring - <http://bit.ly/tbtb-v364>
- Flexible Grouping - <http://bit.ly/tbtb-v302>
- Small Group Instruction - <http://bit.ly/tbtb-v312>



#### **Chapter 4 - Personalization**

*Personalization* focuses on the teacher's ability to implement a learning environment that allows for individualized curriculum, pacing, and/or instructional methods and support.

Below are a few video resources from the chapter.

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#### **Personalized Learning**

- Basic Practices - <http://bit.ly/btb-v356>
- Student Perspectives - <http://bit.ly/btb-v354>

#### **Examples**

- See 13 "in action" video examples of personalization from 4 schools in the chapter.
  - Playlists - <http://bit.ly/btb-v388>
  - Adaptive Software - <http://bit.ly/btb-v368>



#### **Chapter 5 - Online Interaction**

*Online Interaction* focuses on the teacher's ability to facilitate online interactions with and between students.

Below are a few video resources from the chapter.

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#### **Dimensions of Interaction**

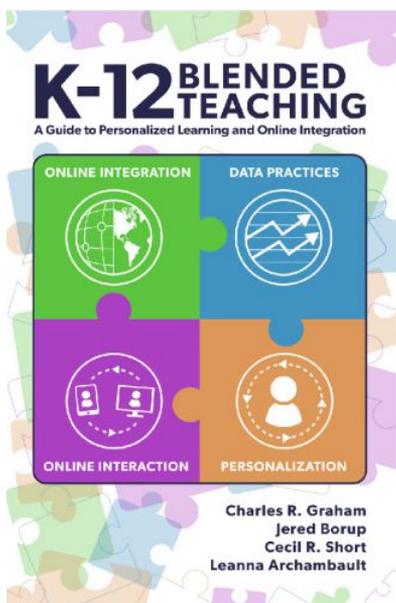
- <http://bit.ly/btb-v452>

#### **Examples of Online Interaction**

- FlipGrid - <http://bit.ly/btb-v411>
- VoiceThread - <http://bit.ly/btb-v415>
- Video Feedback - <http://bit.ly/btb-v495>

#### **Creating Effective Discussion Prompts**

- Effective Discussion Prompts - <http://bit.ly/btb-v455>
  - Asking Good Questions - <http://bit.ly/btb-v445>
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