

# HW 3.5: Beliefs About Poverty

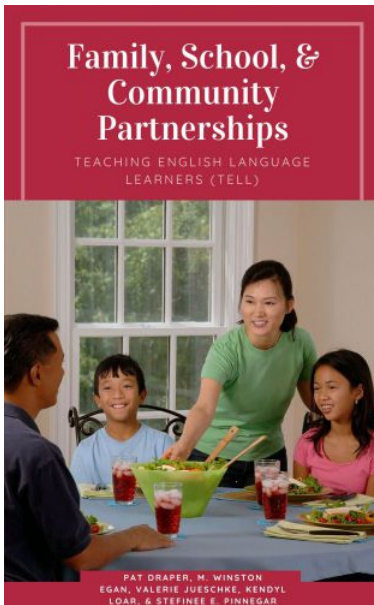


Learning Outcome	Pedagogical Intent	Student Position
<p>Communicate a personal acceptance of and acknowledge the dynamics of culture in the lives of all students                      Assessment: 50 pts.                      Due: Session 4</p>	<p>Teachers can better support ELs when they know of multiple issues the families and students are part of and discover ways to support and challenge them.</p>	<p>Students have learned about a variety of practices to be used with English Language learners throughout these courses.. As some ELs are also in poverty, they will watch 2 talks</p>

## Instructions

1. In this homework, we will reconsider what we believe about children and families in poverty by watching two TED Talks and reading an article summary of the ASCD book, *Disrupting Poverty*.
2. The first TED Talk comes from [Mia Birdsong](#): The Story We Tell about Poverty Isn't True.
3. The second talk comes from [Rutger Bregman](#): Poverty Isn't a Lack of Character.
4. Take notes as you watch using this [worksheet](#).

5. Be prepared to report what you think schools and teachers could do as they work with children in poverty.
6. Read the brief summary of the ASCD book *Disrupting Poverty* from this [link](#) and take notes.
7. Be ready to discuss the understandings you have come to based on the 2 talks you watched and the summary you read in session 4.



Draper, P., Egan, M. W., Jueschke, V., Loar, K., & Pinnegar, S. E. (2019). *Family, School, and Community Partnerships*. EdTech Books.  
<https://edtechbooks.org/partnerships>