

# HW 6.6 Revisiting My Beliefs about Teaching Diverse Students

Considering Changes in My Thinking



**HOMEWORK**

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<b>Learning Outcome</b>	<b>Pedagogical Intent</b>	<b>Student Position</b>
<b>Provide support and advocacy for ELLs and their families and understand the history, laws, and policies of ESL teaching. Assessment:50 pts. Due: Session 8</b>	<b>Teachers can increase the involvement of the parents and families of their students to enable their acquisition of English as well as becoming active members of the school community.</b>	<b>Teachers can increase the involvement of the parents and families of their students to enable their acquisition of English as well as becoming active members of the school community.</b>

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# Instructions

1. Pull up and print out the [Common Beliefs Survey](#) created by an association for Teaching Tolerance
2. Complete the survey on the form.
3. Make sure you answer the "why" questions.
4. Be sure to bring this to session 8 to be used in a learning activity.



Egan, M. W., Hales, V., & Gomm, R. J. (2019). *Family, School, and Community Partnerships*. EdTech Books. Retrieved from <https://edtechbooks.org/partnerships>