

HW 6.6 Revisiting My Beliefs about Teaching Diverse Students

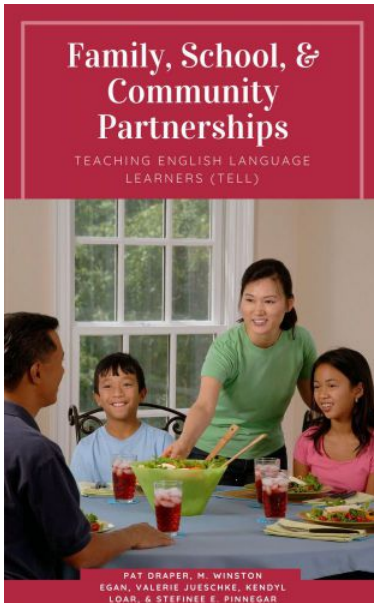
Considering Changes in My Thinking



Learning Outcome	Pedagogical Intent	Student Position
Provide support and advocacy for ELLs and their families and understand the history, laws, and policies of ESL teaching. Assessment:50 pts. Due: Session 8	Teachers can increase the involvement of the parents and families of their students to enable their acquisition of English as well as becoming active members of the school community.	Teachers can increase the involvement of the parents and families of their students to enable their acquisition of English as well as becoming active members of the school community.

Instructions

1. Pull up and print out the [Common Beliefs Survey](#) created by an association for Teaching Tolerance
2. Complete the survey on the form.
3. Make sure you answer the "why" questions.
4. Be sure to bring this to session 8 to be used in a learning activity.



Draper, P., Egan, M. W., Hales, V., & Pinnegar, S. E. (2019). *Family, School, and Community Partnerships*. EdTech Books. Retrieved from <https://edtechbooks.org/partnerships>