

LA 2.3: Home Visits, Cultures, and Practices



Learning Outcome	Pedagogical Intent	Student Position
<p>Employ strategies to empower parents/families to participate in their child’s education. Assessment: 25 pts. TA: 20 Minutes</p>	<p>Teachers can complete a better home visit after discussing together the results they hope to gain.</p>	<p>Students prepare for making the first home visit with the family. The first visit will be completed before session 3.</p>

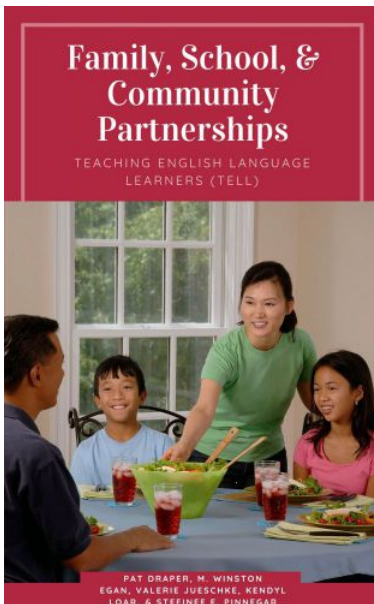
Instructions

1. In your group, watch the [video segment 2.1](#) Cultures and Practices. Click on the link. Scroll down to the video list on the left side of the page. Click on session 2 then click on *Introduction* scroll up and watch the video. You can take notes on the accompanying [active viewing guide](#).

2. Discuss the video and Ch. 6, La Visita. What questions do you have about completing the Family Profile? Discuss them with your tablemates.

3. Turn in your reading guide for ch. 6 at the end of the session.

4. Be sure you have arranged with the family you will profile the date, location, and time you will arrive. Remember that you can visit them at the school, in their home, or at a community place you both agree on. Also, be sure you have another person to go with you, and determine if you need a translator. Please don't have the student be your translator.



Draper, P., Egan, M. W., Jueschke, V., Loar, K., & Pinnegar, S. E. (2019). *Family, School, and Community Partnerships*. EdTech Books.

<https://edtechbooks.org/partnerships>