

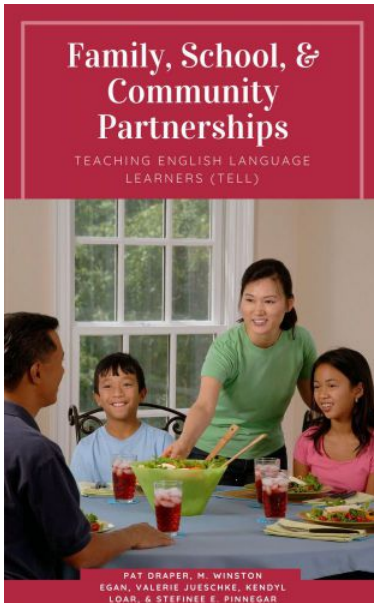
LA 4.1: Studying Students



Learning Outcome	Pedagogical Intent	Student Position
<p>Employ strategies to empower parents/families to participate in their child’s education. Assessment: 25 pts. TA: 30 Minutes</p>	<p>Teachers can create partnership plans for their own students, families, and communities to empower families to participate in assisting in their child’s schooling.</p>	<p>Students have jointly learned about a family and student on the VideoEthnography. They have also read examples of partnership plans. They will now work with others who studied the same student to create a partnership plan that would assist this student and/or family if it were used in practice.</p>

Instructions

1. Form groups according to the VideoEthnography student you studied in HW 1.3. (Vanessa Gomez, Ascuncion Valdez, or Xuan Machado).
2. Consider what you know about this student, their family, and the community, and brainstorm ideas for a partnership plan that would benefit this child. Use the directions you will use to develop the plan for your final project (found at this link-- [Partnership Plan Instructions](#)) to guide you in developing and organizing the plan your group develops.
3. Then use chart paper to outline what you would suggest, how it would work, and the details as to who is involved.
4. Your group will use this chart to share the particulars of your plan for your student with the whole group.
5. After your presentation, respond to the questions of your colleagues and ask for ideas about how you could improve the plan.



Draper, P., Egan, M. W., Hales, V., & Pinnegar, S. E. (2019). *Family, School, and Community Partnerships*. EdTech Books. Retrieved from <https://edtechbooks.org/partnerships>