

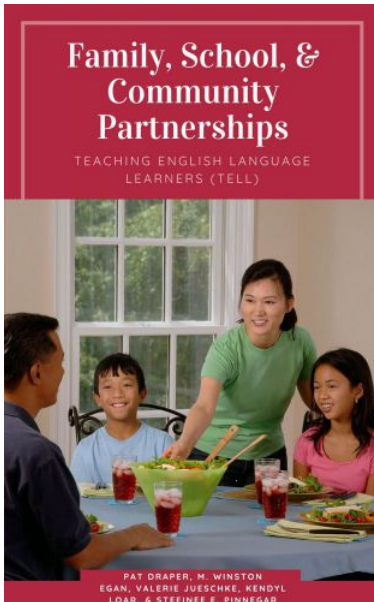
# LA 4.2: Organizing for Partnerships



Learning Outcome	Pedagogical Intent	Student Position
<p><b>Employ strategies to empower parents/families to participate in their child's education.</b>  <b>Assessment: 25 pts.</b>  <b>TA: 20 Minutes</b></p>	<p><b>Teachers can utilize resources in the smaller and larger community to work with parents and families as they assist them in supporting their children's education.</b></p>	<p><b>Students have searched for CBOs and FBOs to find some agencies that may be helpful in writing their partnership plans. They will share their findings with other class members and share ideas on how to partner with them.</b></p>

# Instructions

1. In your group, share with each other the interesting Community-based Organizations (CBOs) and Faith-based Organizations (FBOs) you discovered.
2. As you discuss them, share ideas you have about how you might partner with one or more of them in ways that would support the children and their families at your school and specifically the child who is the focus of your family profile project.
3. As a group, select one or two organizations you think are unique and/or helpful in working with families. Be ready to share these with the class.



Draper, P., Egan, M. W., Hales, V., & Pinnegar, S. E.  
(2019). *Family, School, and Community Partnerships*.  
EdTech Books. Retrieved from  
<https://edtechbooks.org/partnerships>