

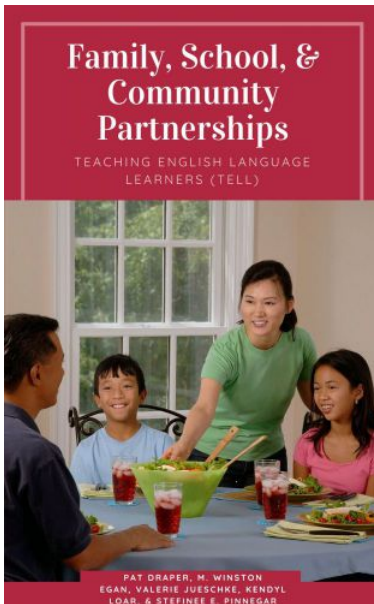
LA 4.4: Expanding Understanding of People in Poverty



Learning Outcome	Pedagogical Intent	Student Position
<p>Communicate a personal acceptance of and acknowledge the dynamics of culture in the lives of all students. Assessment: 25 pts. TA: 30 Minutes</p>	<p>Teachers can consider poverty along with culture and language to determine new ways to work with families in supporting their children’s education.</p>	<p>Students have learned about culture, community resources, the PTA National Standards, Title 1, and the Office of Civil Rights. They will now learn about students and families living in poverty.</p>

Instructions

1. For homework you watched two TED talks (Birdsong and Bregman) and read a summary of *Disrupting Poverty*. Now you will participate in a whole group discussion about what you learned. Use your notes to inform your discussion.
2. Participate in a shower of ideas where you share your thinking, learning, and problem solving and share your thoughts--reveal the stereotypes you have heard about people who live in poverty. The discussion will focus on poverty and its effects on people who live in poverty.
3. At the end of the session, turn in your notes.



Draper, P., Egan, M. W., Hales, V., & Pinnegar, S. E. (2019). *Family, School, and Community Partnerships*. EdTech Books. Retrieved from

<https://edtechbooks.org/partnerships>