

Conclusion

References

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Questions for Consideration

1. Do you agree that different people will ask different questions in any given inquiry situation? What are the implications of your answer?
2. How do the questions you ask influence your learning?
3. How does your background context influence the questions you ask?
4. If your background influences the questions you ask and your questions influence your learning, does your background determine your learning?
5. How is question asking different for educators as inquirers in contrast to educators who do not see themselves in this way? In contrast to professional qualitative inquirers who are not educators?
6. What are your reactions to the claims made in this chapter regarding the importance of question asking?

Suggested Activities

1. Identify and write down questions you have in your work situation right now and questions from both within your setting (from people and events or problems there) and from without (from the literature and other experiences you have had) that you might like to address in your ongoing inquiry. Review this chapter to see if any other potential questions are provoked.
2. Explore how these questions could influence your learning (or lack thereof) and what you plan to do about that.
3. Clarify your focus for the inquiry you are doing as of right

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now, with the understanding that it can change dramatically.

4. Write in your field notes a description at this point in your study of the questions you are asking and the context you are operating under that helped lead you to ask those questions. Address the following:
 - What was your initial question that got you into this inquiry situation?
 - What other questions have come up?
 - How did these questions come up?
 - What questions, if any, have you decided *not* to consider in this study? Why?
 - What are some of the contextual details in your life that you think have lead you to ask these questions in this inquiry?
5. What questions, if any, did this chapter raise for you?



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