HW 3.6 Bring a Text for Your Unit Plan

1. knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development. (footnote language and definition)

Display knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development.
Assessment: 25 pts.
Due: Session 4

Teachers can identify an individual student’s strengths and needs in vocabulary development to better meet their needs and apply this to all the students they teach.

Students have analyzed literacy-focused classroom needs in terms of pedagogy, curriculum, and classroom organization. Now, students can understand how to use academic language as a tool to build literacy for the ELLs.
Instructions

1. Bring a reading/text from the Unit Plan you are revising. You will use it in class to determine what vocabulary needs to be taught for your ELLs to better comprehend the reading.