HW 4.5 Identifying Readings in My Unit Plan

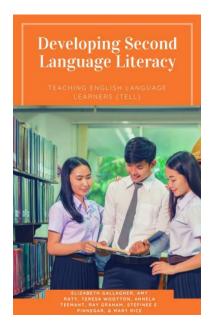| Learning Outcome	Pedagogical Intent	Student Position
Apply knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development. Assessment: 25 pts. Due: Session 5	Teachers, having learned about their students and about ways to support them in reading and writing in content areas, can identify places in their units where students need support to understand texts and can utilize strategies they have learned.	Students have learned about supporting the development of academic language, Literacy guidelines for ELs, and developing literacy focused classrooms. They are now ready to gather resources to apply in revising a lesson.

Instructions

1. After completing session 4 and the outlined homework, students will consider in particular the needs of their two students within the unit they are working on.

2. Based on your knowledge of the two students in your class, consider the readings involved in your unit. Consider the students'

WIDA levels, and determine which of the readings need to be supported by something you can do to provide access to the two ELs.

3. Determine specifically the reading level of the readings you are working on and make notes of possible strategies you could use to support the two learners.

4. Bring your notes with you to session 5 and also bring a text you are requiring to be read in this unit.

Pinnegar, S. E. (2019). *Developing Second Language Literacy*. EdTech Books. Retrieved from https://edtechbooks.org/second_language_literacy