

# HW 5.5 Writing Instruction for ELLs (Wright)



Learning Outcome	Pedagogical Intent	Student Position
<p>Acquire and employ knowledge of language as a system and the ways in which languages are different and similar.</p>	<p>Teachers can discuss and prepare to apply information on writing instruction to their unit plans.</p>	<p>Teachers have studied the ELL writing development and process writing. They will now read about ELL writing instruction.</p>
<p>Assessment: 50 pts. Due: Session 6</p>		

# Instructions

1. Read part of Wright Chapter 9, 222-248 (2<sup>nd</sup> Edition), pp. 233-258 (3<sup>rd</sup> Edition)
2. Use the [graphic organizer](#) to record key ideas and supporting details.
3. Reflect on how you instruct writing currently and answer the following questions based on the reading. Record your answers on the advanced graphic organizer.
  - How might you implement writing instruction differently considering second language learners?
  - How would this benefit all learners?



Raty, M. , Gallagher, E. , Wootton, T. , Graham, R. ,  
Teemant, A., Rice, M., & Pinnegar, S. E. (2019).  
*Developing Second Language Literacy*. EdTech Books.

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