

# LA 7.1 Center 1 (Teacher Center): Aligning Objective and Assessments



Learning Outcome	Pedagogical Intent	Student Position
<p><b>Demonstrate knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development. (footnote language and definition)</b>  <b>Assessment: 25pts.</b>  <b>TA: 20 Minutes</b></p>	<p><b>Teachers can gather to critique and respond to their Unit Plan and Lessons. They can use the critique to improve these lessons specifically and their teaching practice more generally.</b></p>	<p><b>Students have learned how to recognize, honor, and draw on prior knowledge and cultural experiences in their teaching. They have learned how to identify where students are in learning language and developing literacy. They know how to design lessons and assessments that elicit student knowledge and promote learning.</b></p>

## Instructions

1. The facilitator will meet with a small group of professional educators to analyze the alignment between unit and lesson objectives and assessments, activities, and assignments using the [Final Project Unit Plan Rubric](#). Remember, this rubric is for the Explanatory Document
2. Use the 'content and language objectives align with activities' row of the [notes table](#) to record ideas you want to include in your Explanatory Document.



Raty, M. , Gallagher, E. , Wootton, T. , Graham, R. ,  
Teemant, A., Rice, M., & Pinnegar, S. E. (2019).  
*Developing Second Language Literacy*. EdTech Books.  
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