

# LA 8.2 Sharing an Exemplar of Designing Lessons to Promote ELs' Literacy Development



<b>Learning Outcome</b>	<b>Pedagogical Intent</b>	<b>Student Position</b>
<p><b>Demonstrate knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development.</b></p> <p><b>Assessment: 25 pts.</b> <b>TA: 30 Minutes</b></p>	<p><b>Teachers can develop and present theory-based exemplars of teaching content to promote both content learning and language and literacy development.</b></p>	<p><b>Students have learned how to recognize, honor and draw on students prior knowledge and cultural experiences in their teaching. They have learned how to identify where students are in learning language and developing literacy. They know how to design lessons and assessments that elicit student knowledge.</b></p>

## **Instructions**

1. Form groups of 5 consisting of people you haven't worked with a lot during the class. It will be helpful to mix elementary and secondary teachers in groups together as much as possible.
2. In your group, each teacher will take a few minutes to share the piece of the unit they developed in this class that they are very happy with. Connect your comments to the objectives of the unit itself. Explain accommodations made for your two students included in this part.
3. If there is time, move to new groups and share again.
4. Pay attention to ideas you like from listening to others and write them down so you can remember them.



Raty, M. , Gallagher, E. , Wootton, T. , Graham, R. ,  
Teemant, A., Rice, M., & Pinnegar, S. E. (2019).  
*Developing Second Language Literacy*. EdTech Books.  
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