

HW 1.3: Everyday Ethical Decisions

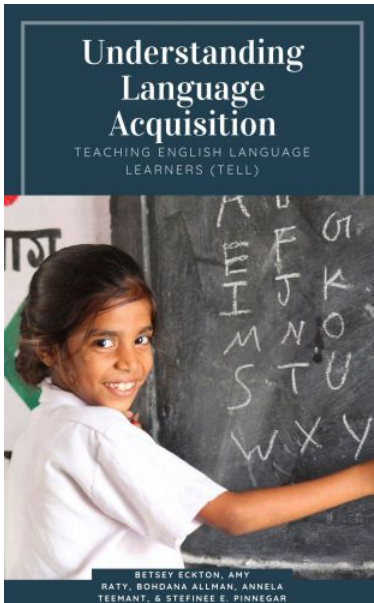


HOMEWORK

| Learning Outcome | Pedagogical Intent | Student Position |
|---|---|--|
| Acquire and employ knowledge of language as a system and the ways in which languages are different and similar. Assessment: 50 pts. Due: Session 2 | Teachers will understand the significance of relationships in instruction of ELLs (and all students) and apply it in their daily practice with students. | Students will read the article Coercive and Collaborative Relations by Jim Cummins that introduces new terminology and factual ideas in a context that reveals the emotional side of education. They will apply their learning to the story they read in the previous session. They will prepare to discuss these ideas in session 2. |

Instructions

1. Read the [Cummins article](#) that accompanies these materials. Consider how it connects to the story you read.
2. Use the information on the following two charts, determine who was more responsible for the students' experiences in school—the educator themselves or the educational structures.
 1. [Chart 1](#)
 2. [Chart 2](#)
3. Write a paragraph about the 'human relationships at the heart of schooling'.



Eckton, B, Allman, B. , Teemant, A., & Pinnegar, S. E. (2019). *Understanding Language Acquisition*. EdTech Books.
https://edtechbooks.org/understanding_language_acquisition