

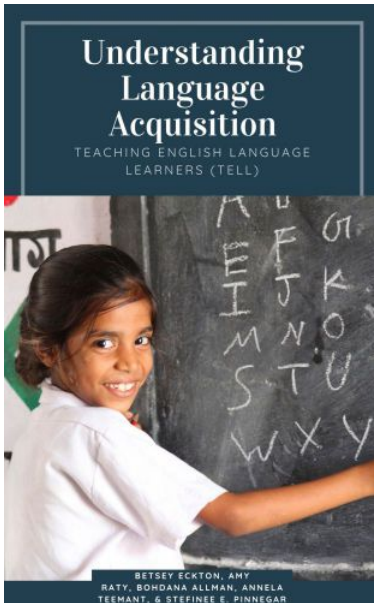
HW 1.4: Read the Wright Book, Ch. 1



Learning Outcome	Pedagogical Intent	Student Position
Acquire and employ knowledge of language as a system and the ways in which languages are different and similar. Assessment: 50 pts. Due: Session 2	Teachers broaden their understanding of who second language learners are and will learn about their needs and how they can be addressed in classrooms.	Students have learned information about language and ways different people use language. They will now read a chapter in a book to understand the needs of English language learners.

Instructions

1. Read the first chapter in the Wright book.
2. Be prepared to discuss the chapter in session 2.
3. To prepare for the discussion, make sure you know the definition for all of the key terms and jot notes in response to each of the guiding questions. Think about what you learned in Foundations about coming to understand the ELLs you are teaching.



Eckton, B, Raty, M., Allman, B., Teemant, A., & Pinnegar, S. E. (2019). *Understanding Language Acquisition* . EdTech Books. Retrieved from https://edtechbooks.org/understanding_language_acquisition