

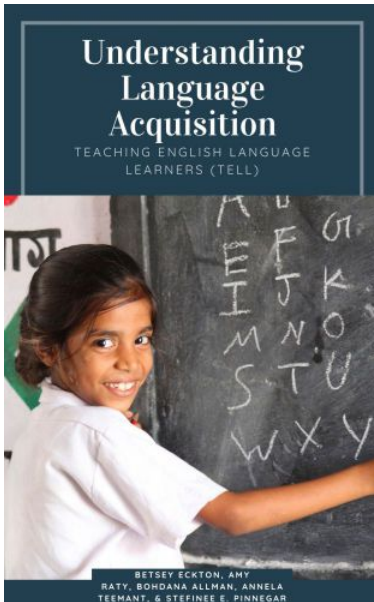
HW 1.5: Select a Student to Study



Learning Outcome	Pedagogical Intent	Student Position
<p>Employ theories of acquisition of a primary and new language in instruction. Assessment: 50 pts. Due: Session 2</p>	<p>Teachers can apply their case study on one student as they generalize their practices to assist all second language learners gain control of the English language at their grade level.</p>	<p>Students are learning about how people learn second languages in this course. They will now select a current or former student to create a case study about including assessing the student using multiple assessments culminating in an individual language development plan for this student.</p>

Instructions

1. Consider your current students, or a former student if you have no English language learners in your present class. Determine the student you will work with and assess to create an individual language development plan for the student.
2. Bring the student's name and a description that responds to the question "Who is this child?" to class.



Eckton, B, Raty, M., Allman, B., Teemant, A., & Pinnegar, S. E. (2019). *Understanding Language Acquisition* . EdTech Books. Retrieved from https://edtechbooks.org/understanding_language_acquisition