

# HW 1.6: The Harvard Dialect Survey

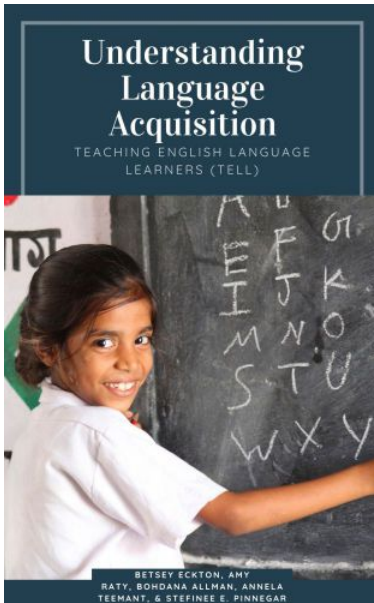


## HOMEWORK

| <b>Learning Outcome</b>  | <b>Pedagogical Intent</b>  | <b>Student Position</b>  |
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| <b>Know, understand, and use the major concepts, theories, and research related to the nature and acquisition of language and linguistic systems to support English language learners' development of literacy.</b><br><b>Assessment: 25 pts.</b><br><b>Due: Session 2</b> | <b>Teachers will compare their own usage and dialect with that of other across the nation and within their own colleague group within the class.</b> | <b>Teachers have discussed factors impacting language usage and are prepared to participate in an activity where they will reflect upon their own usage and dialect.</b> |

# Instructions

1. Go to the following web site: <https://equitypress.org/-YRUT>
2. You may be asked to log in using your Google or Facebook account or to create a free account with the New York Times.
3. Answer the 25 questions regarding your language usage and pronunciation.
4. Look at the map with the results of your survey.
  - a. Do you feel your results accurately reflect your language background?
  - b. Be ready to compare your results with those of your colleagues in the class.
  - c. What factors beyond your place of residence do you feel have impacted your present-day dialect?
5. Be prepared to share your insights in a whole-group discussion.



Eckton, B, Allman, B. , Teemant, A., & Pinnegar, S. E. (2019). *Understanding Language Acquisition*. EdTech Books.  
[https://edtechbooks.org/understanding\\_language\\_acquisition](https://edtechbooks.org/understanding_language_acquisition)