

# HW 2.1: Reflect and Implement



## HOMEWORK

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| Learning Outcome  | Pedagogical Intent   | Student Position   |
|---|--|--|
| <p>Teachers learn knowledge and skills to construct learning environments that support development of English language proficiency: Literacy, academic, and cognitive development.<br/>Assessment: 50 pts.<br/>Due: Session 2</p> | <p>Teachers can become self-aware as they reflect on and apply learnings from session activities and set goals for future change in their usual practice with English Language learners.</p> | <p>Students reflect on their work to change and improve their classroom instruction as part of this course. Reflection helps teachers understand how to teach English Language learners.</p> |

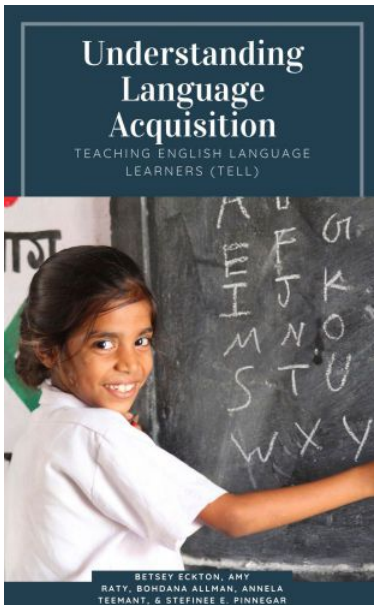
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# Instructions

Please answer the following questions:

1. What did you decide to change in your practice as you work with ELs this week? How did it go for you in changing this practice?
2. In what way(s) did your understanding deepen, enlarge, or undergo change?
3. What will you purposefully keep the same in your practice due to your new understandings from session 2?
4. What will you intentionally change in your practice due to your new understanding?

Be ready to report on both numbers 3 and 4 in reflection homework 3.1.



Eckton, B, Raty, M., Allman, B., Teemant, A., & Pinnegar,

S. E. (2019). *Understanding Language Acquisition* .  
EdTech Books. Retrieved from  
[https://edtechbooks.org/understanding\\_language\\_acquisition](https://edtechbooks.org/understanding_language_acquisition)