

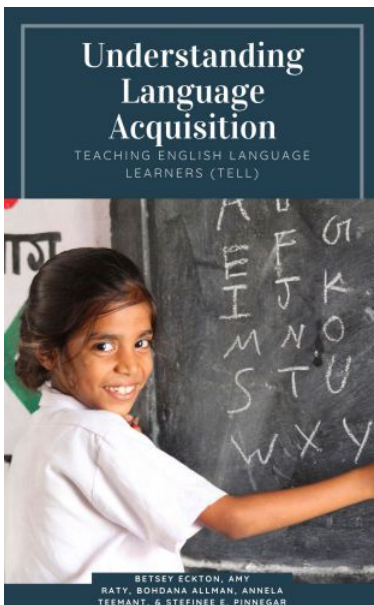
HW 2.2: Models and Systems - Part 1



Learning Outcome	Pedagogical Intent	Student Position
Employ theories of first and second language acquisition in teaching literacy. Assessment: 50 pts. Due: Session 3	Teachers will be introduced to various models and programs which exist to serve ELLs, determining one or several that fit their teaching style and strategies in working with English learners.	Teachers have learned about the strengths and needs of ELLs, and are now prepared to learn about programs and models intended to meet their needs.

Instructions

1. Read Wright Chapter 5.
2. Identify the models/programs introduced in the chapter, and write a 1-2 sentence summary of each.
3. Select the model that you would choose to have implemented at your school if resources were unlimited and then explain why you would choose this model?
4. Identify the model/program that you feel most closely describes the model/program currently implemented in your school setting. Why do you feel this has been selected? Why or why do you not feel it is the best choice for your school setting?
5. Type your responses from above in a one-page document, to be submitted during session 3.



Eckton, B, Raty, M., Allman, B., Teemant, A., & Pinnegar,

S. E. (2019). *Understanding Language Acquisition* .
EdTech Books. Retrieved from
https://edtechbooks.org/understanding_language_acquisition