

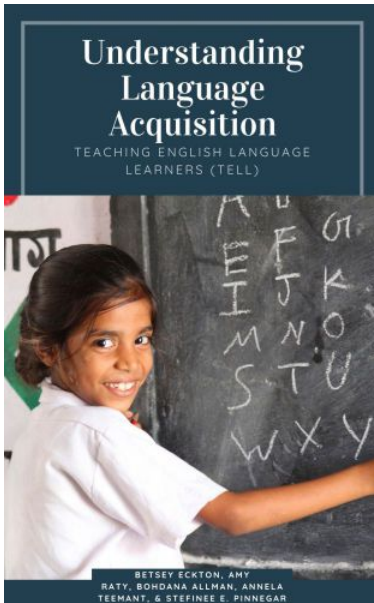
LA 1.4: Accents and Dialects - What Do You Hear?



Learning Outcome	Pedagogical Intent	Student Position
<p>Acquire and employ knowledge of language as a system and the ways in which languages are different and similar.</p> <p>Assessment: 25 pts. TA: 15 Minutes</p>	<p>Teachers will increase in their awareness language and identity.</p>	<p>Students have been asked to make evident their assumptions about speakers of non-standard dialects. They are now prepared to further discuss the role of dialects and identity.</p>

Instructions

1. Watch and listen as the facilitator shares the YouTube Video, “How do you pronounce water?” <https://edtechbooks.org/-Kay>
2. As you watch the video, think about your own language use
 - i. What does this video teach you about teaching students who come from different language backgrounds?
3. Then at your table, use a laptop/ipad to watch the course video (Link: <https://edtechbooks.org/-HbB>) about the role of language in developing community.
 - a. Click on session 1, My Speech Community.
 - b. Scroll down to the topic Speech Community and click on it.
 - c. Scroll up so you can see the video and hit play.
4. Use the [Active Viewing guide](#) as you listen and write notes about the thinking the experts provoke for you.
5. Be prepared to contribute to the class discussion on the topic by answering the following question:
 - i. “In what ways might my accent and dialect influence my ability and that of my students to learn and participate in school?”



Eckton, B, Raty, M., Allman, B., Teemant, A., & Pinnegar, S. E. (2019). *Understanding Language Acquisition* . EdTech Books. Retrieved from https://edtechbooks.org/understanding_language_acquisition