

# Creative Writing

While there may be some educational and professional settings that will encourage creative writing, the purpose of this practice is more about developing your own voice in writing. Creation in your second language is an important part of both establishing your sense of self and extending your language finesse without the pressure of grades or rigid structure of academic writing.

## Organization

---

Creative writing is an excellent opportunity to practice "breaking the rules" of writing. It is a common saying that you have to know the rules in order to know how to effectively ignore or change them for a specific task.

Writing follows a similar pattern. You begin by learning very strict rules about punctuation, organization, appropriate length, etc. However, as you practice and explore and gain skills, you will see that there are many opportunities to break from the rigid structure and expectations to create something that is uniquely designed to fit the task.

This all goes to show that although creative writing is very free and open, there are elements of organization patterns that will be familiar to you from your heavily structured academic writing experiences.

Before beginning the main exercise for this chapter of describing a fictional character, practice describing a classmate using the

instructions below.

## **Introduction to Creative Writing**

---

Creative writing is centered on the idea of expressing original ideas and reflecting on experiences. The most common purpose for creative writing is entertainment. This takes many forms, from novels to poetry to movie scripts to song lyrics to a personal history. In all of those forms (and many others), creative writing serves as a vehicle to share ideas and emotions with the audience.

Creative writing also often has the purpose of description and reflection, which further connect the audience to your ideas by painting a picture with words in such a way that the reader can see or feel that same experience second-hand. Finally, creative writing is often for the purpose of self-expression. In these cases, the potential audience is less important than you as a writer having a space to explore your internal world through your own words.

In other words, the purpose of creative writing is a varied as the product itself. Although there are many types of creative writing, in this chapter you will only practice creative fictional descriptions.

## **Prewriting**

---

Although some creative writing can be spontaneous, for the purpose of this course, you will be producing planned and drafted creative work.

### **Character**

Once the genre has been decided, brainstorming about character and setting begins. In order for creative writing to effectively connect with the audience, the reader needs to be able to visualize the story and

understand the people involved. In a novel, you have plenty of space to describe physical appearance, give examples of personality in different situations, and describe the full, detailed world inhabited by the characters. However, in one paragraph, you can only communicate only the essential details.

Because of this limited space, take time to brainstorm details about the character. When you have a full mind map of everything you *could* include in the character, it will be much faster to identify the *essential* details.

## **Short Story**

From here, you can decide on a type of story to illustrate one of those characteristics. The character you have created may exist in a variety of fictional genres such as humor, romance, horror, action, drama, mystery, etc. Because this chapter is focused on *short* creative writing, you will not have the space to develop a narrative, but you can connect the way you describe the person and the story you include to the tone of the type of story it could exist in.

For example, you would not want to attempt to tell the whole story from beginning to end of how your character fell in love. However, it would be possible to describe a likeable person and demonstrate how pleasant and interesting he is by telling a short story of a first date that emphasizes these qualities. Thinking of a specific situation (like an episode of a tv show) will help you to show the reader important information about the character in a more meaningful way than reading a list of adjectives.

## **Story Outlining**

The importance of the outlining stage of writing becomes more clear when you have limited space. There is no room for extra ideas. You do not have the luxury of anything unnecessary. The shorter the word or

page count, the more intentional you need to be about what details you will include.

Plot outlining begins with identifying the problem, conflict, or peak of drama at the center of the episode. This is known as the *story climax*, and it is the most critical part of the story because it answers both the question *what happened* and *why does it matter*. In a humorous story, this would be the *punchline* or the moment that makes you laugh. In a dramatic story, it may be the moment the main character realizes the truth of the situation. You can think of it as a late thesis statement. It is the sentence, or sometimes paragraph, that is the whole purpose of the story. Everything before it builds up to this moment. The conclusion is the reaction to it.

## Writing

---

Aside from the usual practice in presenting clear ideas and logically organized connections between those ideas, creative writing is an opportunity to continue practicing descriptive writing. Creative writing should push you to expand your vocabulary and to understand the connotations of synonyms. Finding a more interesting word that conveys an additional meaning (ex. speak vs whisper vs mumble vs rant) can add depth to understanding without using a significant amount of space. This skill transfers very well to academic writing, where you often have strict length limitations and you need to reduce your word count to be more precise.

## Exercises

---

## Exercise 1: Artistic Freedom

*A great example of this principle can be seen in the artwork of the famous painter Vincent van Gogh. Complete this exercise to learn more about artistic freedom in creative writing.*

1. Take a look at some of van Gogh's early work on [this page from the van Gogh Museum](#).
2. Then click through to see his later self-portraits, landscapes, and floral artwork on [this page from the van Gogh Museum](#).
3. Discuss the differences and similarities between his early artwork and the paintings and drawings he created later in life.
4. How does this relate to writing?

## Exercise 2: Describe a classmate

*Choose a classmate to work with on this assignment. You will write individual sentences using the prompts below. Then revise the paragraph for flow.*

1. What does your partner look like? What descriptive words would you use about your partner's appearance that would help a reader identify this person in a crowd?
2. How would you describe your partner's personality?
3. Write a few words about how your partner feels today and why.
4. Check your description to see if there are any words you can replace with more specific synonyms.

### **Exercise 3: Creative prompt**

*The first step of the process is to read and understand the prompt.*

Prompt: Describe a fictional character for a short story. The first paragraph should be a description of the physical and personality characteristics of the person. The second paragraph should be a short description of an event that highlights one of these characteristics.

### **Exercise 4: Description brainstorm**

*Write as many descriptive words as you can within 5 minutes. Check with a thesaurus to change any basic vocabulary for more specific words with more accurate connotations.*

Example brainstorm: giant, ugly, angry, greedy, monstrous, scary, lonely, pale skin, dark hair, moustache and beard, dirty/ripped clothes, loud voice, etc

### **Exercise 5: Description paragraph**

Use the brainstorm for your description to start creating a paragraph to describe your character.

## Exercise 6: Story brainstorm

*Decide how you want to illustrate an important characteristic of your character through a story. This part of the assignment is only a paragraph long, so consider the limits of how much story you can tell in that space.*

Example story: Instead of saying that this character is greedy, it would be better to give a simple descriptive story about stealing from the village and hiding the treasure in a cave. This is a fantasy story, so the genre becomes clear in this setting as well.

## Exercise 7: Creative Prewriting

1. Write your story climax sentence.
2. Choose about 2 moments that explain how the character arrived to that situation.
3. Decide how to explain the importance or impact of that situation.
4. Practice telling the story to a partner using only the remaining brainstorming details.
5. Add or delete any details based on your spoken draft.

## Exercise 8: Adding Detail

*Read this example of a character description and story. Add more descriptive language. Don't just focus on adding adjectives and adverbs. Think about how synonyms with more specific connotations can add interest to all of the parts of speech.*

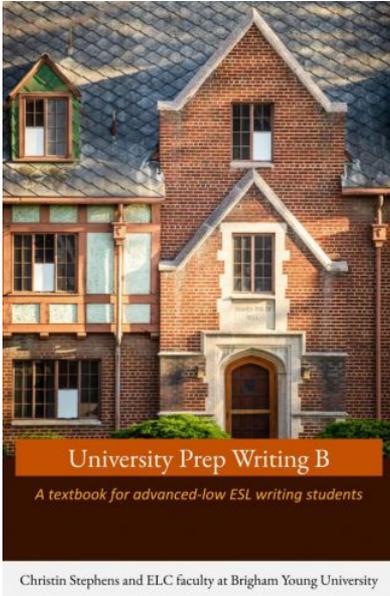
Outside of the village lives an ugly giant. He is very tall, and he is so scary that the village people avoid him. His loud voice can be heard miles away. The giant's appearance is so terrible, but his behavior is even worse. There are many stories in the village of his anger and bad manners when he could not be avoided.

One of the stories is about a contest. The village held a contest for the heaviest pig. The farmer who won received a bag of gold. After winning the prize, the farmer returned home. He did not know that the giant was waiting in the dark. The giant stole the bag of gold and the pig too! The prize pig and treasure were taken far away and never seen again. The greed of the giant was never forgotten in the village.

## Exercise 9: Creative Draft

*Write a draft of your character description.*

- 2 paragraphs (double-spaced)
  - First paragraph description of the character
  - Second paragraph story to highlight an attribute
- fiction
- descriptive language



*University Prep Fall Writing B.*  
[https://edtechbooks.org/up\\_writing\\_fall](https://edtechbooks.org/up_writing_fall)