

# Classroom Environment Scale



This scale measures overall classroom climate across three dimensions with nine subscales. The relationship dimension includes subscales measuring involvement, affiliation, and teacher support. The personal growth/goal orientation dimension includes task orientation and competition. The system maintenance and change dimension includes order and organization, rule clarity, teacher control, and innovation. The Classroom Environment Scale is available in three different forms. Form R measures student and teacher perceptions of classroom climate; Form I asks participants about their preferred ideal environment, and Form E assesses students' and teachers' expectations for their classroom environment. The 90 items on this scale can be completed in approximately 15 minutes. The Classroom Environment Scale is appropriate for classrooms middle school and above and is available in several languages. It requires a purchase for use, at costs that vary according to which manuals, online resources, and reports are desired. The right to administer the survey on paper can be purchased at \$2.50 per person.

### **Pros for Schools**

Three separate forms  
Available in several  
languages  
Comprehensive view of  
cultural wellbeing

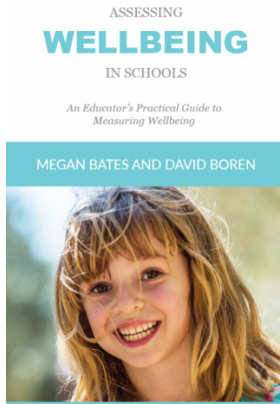
### **Cons for Schools**

Long (90 items)  
Price depends on type of use and  
services.  
Paper copies or use of Mind  
Garden's Transform System for  
\$2.50 per person (minimum 50 or  
20 respectively).  
Discount for higher quantities.  
[Click here](#) for more payment  
options.

### **Suggestions for Further Research**

Classroom Environment Scale (CES). (n.d.).  
<https://edtechbooks.org/-ikro>

Trickett, E. J., & Moos, R. H. (2002). Classroom Environment  
Scale. <https://edtechbooks.org/-hYbv>



Bates, M. & Boren, D. M. (2019). *Assessing Wellbeing in Schools: An Educator's Practical Guide to Measuring Wellbeing*. EdTech Books. Retrieved from <https://edtechbooks.org/wellbeing>



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