

# **Individualised Classroom Environment Questionnaire (ICEQ)**

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The ICEQ was designed to assess student perceptions across five

scales: personalization, participation, independence, investigation, and differentiation. These scales cover three dimensions: relationship, personal development, and system maintenance/system change. Ten items are provided for each of the five scales. A short form is available consisting of 25 items and a form that measures preferred classroom environment. The ICEQ has been used in schools across Australia and requires only a citation for use.

Pros for Schools	Cons for Schools
Short form with preferred environment form available	Doesn't account for influence of larger school environment

### **Suggestions for Further Research**

J. Fraser, Barry. (1981). [Validity and Use of Individualized Classroom Environment Questionnaire](#). American Educational Research Association, Los Angeles, April 1981.

Wheldall, K., Beaman, R., & Mok, M. (1999). [Does the Individualized Classroom Environment Questionnaire \(ICEQ\) Measure Classroom Climate?](#) *Educational and Psychological Measurement*, 59(5), 847-854. <https://edtechbooks.org/-PGj>

ASSESSING  
**WELLBEING**  
IN SCHOOLS

*An Educator's Practical Guide to  
Measuring Wellbeing*

MEGAN BATES AND DAVID BOREN



Bates, M. & Boren, D. M. (2019). *Assessing Wellbeing in Schools*. EdTech Books. Retrieved from <https://edtechbooks.org/wellbeing>



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