

# My Class Inventory-Short Form (MCI-SF)



The My Class Inventory-Short Form asks students 25 yes or no questions about five domains of their classroom environment: friction, competitiveness, satisfaction, difficulty, and cohesion. It was designed for elementary school students and tested in schools across Australia. A study done with 2,800 upper elementary students in the United States improved this form by creating an 18-item measure that was found to be more reliable than the original version. This shorter form measures friction, competitiveness, satisfaction, and cohesion. Both measures are scored the same way: A *yes* response is 3 points, a *no* is 1 point, and an invalid response is scored as 2. Some items are reverse scored and marked with an *R*. The inventory requires only a citation for use.

**Pros for Schools**

**Cons for Schools**

2 versions

Simple scoring

Can be combined with the teacher version to allow a broader view of culture

Limited responses as each

item is answered with yes or no

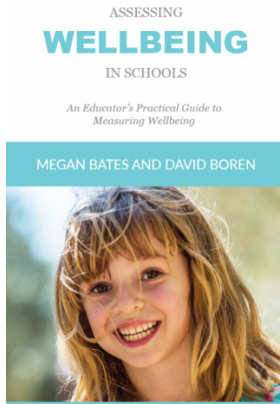
## **Suggestions for Further Research**

Fisher, D. L., & Fraser, B. J. (1981). [Validity and use of the my class inventory](#). *Science Education*, 65(2), 145-156.

<https://edtechbooks.org/-PGj>

Sink, Christopher & R. Spencer, Lisa. (2005). [My Class Inventory-Short Form as an Accountability Tool for Elementary School Counselors to Measure Classroom Climate](#). *Professional School Counseling*, 9, 37-48.

<https://doi.org/10.5330/prsc.9.1.y720844684111402>.



Bates, M. & Boren, D. M. (2019). *Assessing Wellbeing in Schools: An Educator's Practical Guide to Measuring Wellbeing*. EdTech Books. Retrieved from <https://edtechbooks.org/wellbeing>



**CC BY-NC:** This book is released under a CC BY-NC license, which means that you are free to do with it as you please as long as you (1) properly attribute it and (2) do not use it for commercial gain.

