

My Class Inventory-Short Form (MCI-SF)



The My Class Inventory-Short Form asks students 25 yes or no questions about five domains of their classroom environment: friction, competitiveness, satisfaction, difficulty, and cohesion. It was designed for elementary school students and tested in schools across Australia. A study done with 2,800 upper elementary students in the United States improved this form by creating an 18-item measure that was found to be more reliable than the original version. This shorter form measures friction, competitiveness, satisfaction, and cohesion. Both measures are scored the same way: A *yes* response is 3 points, a *no* is 1 point, and an invalid response is scored as 2. Some items are reverse scored and marked with an *R*. The inventory requires only a citation for use.

Pros for Schools

2 versions
Simple scoring
Can be combined with the teacher
version to allow a broader view of
culture

Cons for Schools

Limited responses as each item
is answered with yes or no

Suggestions for Further Research

Fisher, D. L., & Fraser, B. J. (1981). [Validity and use of the my class inventory](#). *Science Education*, 65(2), 145-156.
<https://edtechbooks.org/-PGj>

Sink, Christopher & R. Spencer, Lisa. (2005). [My Class Inventory-Short Form as an Accountability Tool for Elementary School Counselors to Measure Classroom Climate](#). *Professional School Counseling*, 9, 37-48.
<https://doi.org/10.5330/prsc.9.1.y720844684111402>.

ASSESSING
WELLBEING
IN SCHOOLS

*An Educator's Practical Guide to
Measuring Wellbeing*

MEGAN BATES AND DAVID BOREN



Bates, M. & Boren, D. M. (2019). *Assessing Wellbeing in Schools*. EdTech Books. Retrieved from <https://edtechbooks.org/wellbeing>



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