

Student Engagement Instrument (SEI)



Cognitive and psychological engagement is the focus of this instrument, intended for students in Grades 6-12 along with school staff. The first SEI version included 30 items relating to cognitive engagement, how students perceive their school experience; and 26 items relating to psychological engagement, how connected they felt. These 56 questions were grouped into six subscales: Teacher-Student Relationships, Control and Relevance of Schoolwork, Peer Support for Learning, Future Aspirations and Goals, Family Support for Learning, and Extrinsic Motivation. Students answered each item on a 4-point Likert scale (Appleton, Christenson, Kim, & Reschly, 2006). SEI has been recently adapted as a shorter version containing 35 items. It is available through the University of Minnesota as the Engage SEI online platform.

Pros for Schools

Cons for Schools

Online Platform
Has been used with
students Grades 3-5 and
with college age students

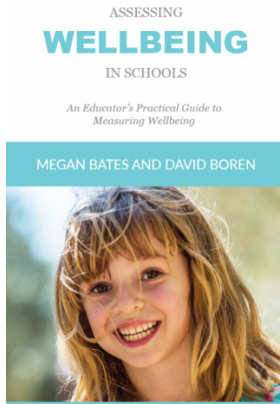
The online version of this survey
is not yet priced. When it has
been, you can find the cost [here](#).

Suggestions for Further Research

Appleton, J. J., Christenson, S. L., Kim, D., & Reschly, A. L. (2006). [Measuring cognitive and psychological engagement: Validation of the Student Engagement Instrument](#). *Journal of School Psychology, 44*(5), 427-445. <https://doi.org/10.1016/j.jsp.2006.04.002>

RAND. (2018). Student Engagement Instrument (SEI). <https://edtechbooks.org/-RuS>

University of Minnesota. (n.d.). Check & connect Student Engagement Intervention Model: Institute on Community Integration. <https://edtechbooks.org/-cQUp>



Bates, M. & Boren, D. M. (2019). *Assessing Wellbeing in Schools: An Educator's Practical Guide to Measuring Wellbeing*. EdTech Books. Retrieved from <https://edtechbooks.org/wellbeing>



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