Student Subjective Wellbeing Questionnaire (SSWQ)

Created by Tyler Renshaw, the Student Subjective Wellbeing Questionnaire provides a holistic view of wellbeing across four domains: joy of learning, school connectedness, education purpose, and academic efficacy. The questionnaire consists of 16 positively stated items that students rank on a 4-point Likert scale, representing the frequency that statement is true in their life. It is appropriate for students Ages 11-14. Renshaw has also created a Teacher Subjective Wellbeing Questionnaire which can be used in conjunction with this survey for greater continuity across populations.

For more information about Dr. Renshaw’s work, visit his website which can be found here.
## Pros for Schools

- Used with Dr. Renshaw’s [Teacher Subjective Wellbeing Questionnaire](https://edtechbooks.org/-ueNo) enables greater continuity across populations.
- Provides short but holistic overview of wellbeing.

## Cons for Schools

- Few, if any, available translations.

### Suggestions for Further Research

(n.d.). Measures. [https://edtechbooks.org/-ueNo](https://edtechbooks.org/-ueNo).


Student Subjective Wellbeing Questionnaire: Measures database. (n.d.). Retrieved from [https://edtechbooks.org/-sIq](https://edtechbooks.org/-sIq)

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