

Student Subjective Wellbeing Questionnaire (SSWQ)



Created by Tyler Renshaw, the Student Subjective Wellbeing Questionnaire provides a holistic view of wellbeing across four domains: joy of learning, school connectedness, education purpose, and academic efficacy. The questionnaire consists of 16 positively stated items that students rank on a 4-point Likert scale, representing the frequency that statement is true in their life. It is appropriate for students Ages 11-14. Renshaw has also created a [Teacher Subjective Wellbeing Questionnaire](#) which can be used in conjunction with this survey for greater continuity across populations.

For more information about Dr. Renshaw's work, visit his website which can be found [here](#).

Pros for Schools

Used with Dr. Renshaw's [Teacher Subjective Wellbeing Questionnaire](#) enables greater continuity across populations
Provides short but holistic overview of wellbeing

Cons for Schools

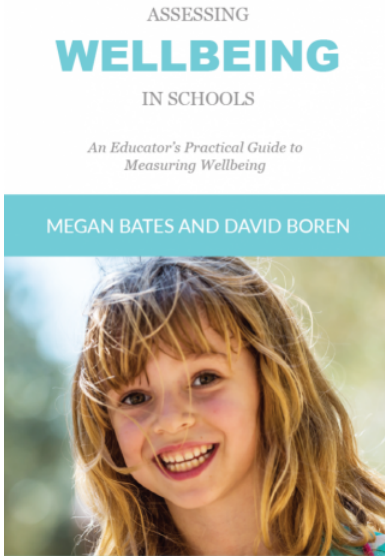
Few, if any, available translations

Suggestions for Further Research

(n.d.). Measures. <https://edtechbooks.org/-ueNo>.

OFS. (2018). Student Subjective Wellbeing Questionnaire (SSWQ): Measure and user guide. <https://osf.io/48av7/>.

Student Subjective Wellbeing Questionnaire: Measures database.
(n.d.). Retrieved from <https://edtechbooks.org/-sIq>



Bates, M. & Boren, D. M. (2019). *Assessing Wellbeing in*

Schools. EdTech Books. Retrieved from
<https://edtechbooks.org/wellbeing>



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