

My Class Inventory-Short Form for Teachers (TMCI-SF)



Similar to the [My Class Inventory-Short Form](#) for students, this teacher version measures satisfaction, friction, competitiveness, difficulty, and cohesion. However, the form for teachers also measures school counseling impact. It contains 30 items on a 5-point Likert scale and can be completed in about 8 minutes. The TMCI-SF requires only a citation for use. It has been found to be reliable and valid when tested with teachers across grade levels throughout the United States; several modified versions have been created, tested, and also found to be reliable and valid. More information on one modified version can be found in the research section below (Sink & Spencer, 2007).

Pros for Schools

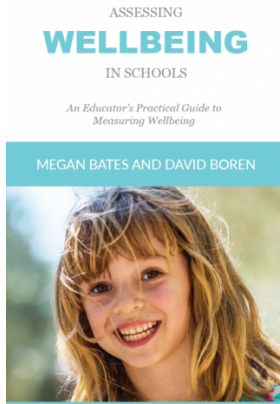
Multiple versions with slightly different scales allow for more flexibility
Can be combined with the student version to enable a broader view of culture

Cons for Schools

Suggestions for Further Research

Sink, C., & Spencer, L. (2007). Teacher version of the My Class Inventory-Short Form: An accountability tool for elementary school counselors. *Professional School Counseling, 11*(2), 129-139. <https://edtechbooks.org/-nxLF>

Villares, E., Mariani, M., Sink, C. A., & Colvin, K. (2016). [Multilevel Confirmatory Factor Analysis of the Teacher My Class Inventory-Short Form](https://doi.org/10.1177/0748175616639107). *Measurement and Evaluation in Counseling and Development, 49*(4), 263-273. [https://doi.com/10.1177/0748175616639107](https://doi.org/10.1177/0748175616639107)



Bates, M. & Boren, D. M. (2019). *Assessing Wellbeing in Schools: An Educator's Practical Guide to Measuring Wellbeing*. EdTech Books. Retrieved from <https://edtechbooks.org/wellbeing>



CC BY-NC: This book is released under a CC BY-NC license, which means that you are free to do with it as you please as long as you (1) properly attribute it and (2) do not use it for commercial gain.

