

# School Culture Triage Survey



This survey measures three cultural behaviors: professional collaboration, affiliative and collegial relationships, and self-determination/efficacy. It was designed for teachers and administrators, with 17 self-report statements scored on a 5-point Likert scale based on the frequency of occurrence. Such statements include the following: “Teachers and staff discuss instructional strategies and curriculum issues” and “Our school schedule reflects frequent communication opportunities for teachers and staff” (Wagner, 2006, p. 43). Scoring is simple, adding up total points for each question. Scoring information given in advance may affect staff responses. The School Culture Triage Survey has been used in schools “across the United States and Canada.” A correlation has been found between high survey scores and higher state assessment scores (Wagner, 2006, p.42). Only a citation is required for use.

**Pros for Schools Cons for Schools**

Simple scoring      Assesses only teachers' and administrators'  
Widely used          perspectives of cultural behaviors

## **Suggestions for Further Research**

Wagner, C. R. (2006). [The school leader's tool for assessing and improving school culture](#). *Principal Leadership*, 7, 41-44.

ASSESSING  
**WELLBEING**  
IN SCHOOLS

*An Educator's Practical Guide to  
Measuring Wellbeing*

MEGAN BATES AND DAVID BOREN



Bates, M. & Boren, D. M. (2019). *Assessing Wellbeing in Schools: An Educator's Practical Guide to Measuring Wellbeing*. EdTech Books. Retrieved from <https://edtechbooks.org/wellbeing>



**CC BY-NC:** This book is released under a CC BY-NC license, which means that you are free to do with it as you please as long as you (1) properly attribute it and (2) do not use it for commercial gain.

