

Writing

Now that your planning stage is complete, you can begin writing your draft. Your writing should be organized, developed, accurate, and original.

1 Exercise: Write a body paragraph

Remember that a body paragraph has three types of sentences: topic sentences, supporting sentences, and concluding sentences. All of the sentences below belong to a paragraph about applying to a university in the U.S. First label each type of sentence (TS, SS, CS) on the first line provided. Then, put them in a logical sequence by writing a number on the second line provided.

____ ____ A. In your investigation, there are many questions you need to ask.

____ ____ B. First, you need to make a list of universities that you would like to attend.

____ ____ C. Of the universities left on the list, consider which university you like the best based on any other personal reasons (location, atmosphere, etc.).

____ ____ D. For example, you need to find out what programs they offer, how much they cost, and what the entrance requirements are.

____ ____ E. Deciding which university you want to apply to is simple, but not easy.

____ ____ F. After you have all of the information you need, then cross off any universities that don't match your goals or fit with your situation.

____ ____ G. Then, investigate each university on the list.

____ ____ H. If you follow these steps, deciding on a university is a simple step in the process of applying to a university in the U.S.

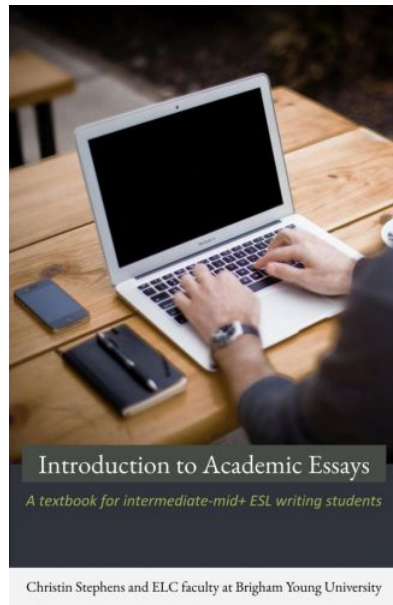
Choose one of the topic sentences below. On a piece of paper, write a body paragraph using that topic sentence.

1. Breaking a bad habit starts with identifying the habit that you want to break.
2. First, you need to decide how much money you want to spend on your vacation.
3. In order to choose the right diet for you, you need to know what foods you typically eat.

Use the hook and thesis statement to finish an introduction paragraph. Write your complete paragraph on a piece of paper.

Hook: Cars are a modern convenience that allow for greater independence.

Thesis: Learning how to drive requires practice, learning the driving rules, and knowing how to operate a car.



Stephens, C. (n.d.). *Academic A Writing*. BYU Open Textbook Network.
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