

HW 1.5: Representation of My Learning in the Course



Learning Outcome

Allocate time for students to work together on a project that solidifies learning.

Assessment: 50 pts.
Due: Session 8

Pedagogical Intent

Teachers can retrieve their learnings from this course to be more deliberate in changing their instruction and practice to be more inclusive of English language learners, thereby providing access to achievement for their students.

Student Position

This homework assignment was introduced in the first session. Students will now gather their artifacts together, creating their display of development and add a reflection of their learning and how they will apply it in their work with students.

Instructions

Please review the following homework due Session 8.


1. Read appendix A:2-9, Inclusive Pedagogy: A Conceptual Framework for Educating Students of Diversity. Pay particular attention to the five pieces of the framework and the questions that accompany them.
2. For the final assignment you will select artifacts (objects, writing, visuals) that represent your learning from each aspect of the 5 Standards of Inclusive Pedagogy. Through the use of photos and documents, this can be assembled and shared electronically.
3. Each of the 5 will contain the artifact, an explanation and an aha. You will be asked to bring your work to session 7 where you will be given time to work in class on this

assignment, getting input from the facilitator and your peers.

4. Look through the assignment and bring questions about the assignment to class next time so that you can begin selecting artifacts for your final display immediately. Here is the [Rubric Display of Professional Development](#) and the [Display of Professional Development Guidelines](#) that you can click on and download to look through the assignment.



Pinnegar, S. E. & Doxey, L. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education

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