

HW 2.1: Reflecting On My Practice



HOMEWORK

Learning Outcome	Pedagogical Intent	Student Position
Demonstrate how culture affects language development and academic achievement. Assessment: 50 pts. Due: Session 8	Teachers can become self-aware as they reflect on and apply learnings from session activities and set goals for future change in their usual practice with English Language learners.	Students reflect on their work to change and improve their classroom instruction as part of this course. Reflection helps teachers understand how to work with English Language learners and their families.

Instructions

Each week's reflection journal (to be completed after each session):

1. Think of what you learned this week. What action did you take after this session in your practice or how did your change in thinking impact your beliefs. Use the [Reflection Model](#). You can begin with your experience, your wonder (questions) or the new idea that lead to your change and then include each of the elements: personal voice (I), description of an experience, link to knowledge, questions raised. Allow yourself to reveal your emotion. Review the documents linked to support you in your reflection.
2. Some helps include thinking about what event either before, during, or after some action you took in teaching sticks in your mind. Think about based on this session --What did you learn, unlearn, and relearn this week?
3. Consider as you complete your reflection what are the next steps you will take in your practice? What do you hope will result?
4. **REMEMBER:** In HW 1. 5 you reviewed the guidelines for the final project. As you reflect this week, did you have an aha about one of the characteristics of Inclusive Pedagogy? If so remember to save the artifact and your explanation so that it will be available when you construct your final portfolio.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education