

# HW 2.3: Danger of a Single Story

## Assumptions



**HOMEWORK**

### Learning Outcome

Teachers provide support and advocacy for ELLs and their families and prevent their own assumptions from surfacing in their work.

**Assessment: 25 pts.**

**Due: Session 3**

### Pedagogical Intent

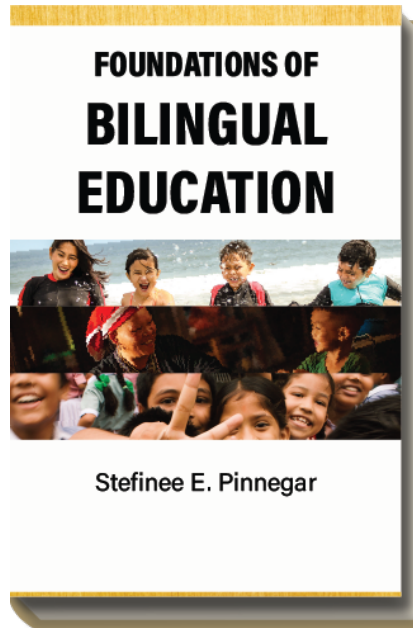
Teachers apply their knowledge of assumptions and stereotypes to their practice and instruction as they teach ELs in their classrooms.

### Student Position


Students have learned about the belief statements and Inclusive Pedagogy. They will now watch 'The Danger of a Single Story' as a way to think about assumptions people make.

## Instructions

1. In your browser, type "the danger of a single story"—it will come up before you finish the title. Go to that TED talk by Chimimanda Ngori Adichie.
2. Before you begin viewing the talk, look at the provided viewing guide to know the questions you need to answer.
3. Watch the video and fill in the viewing guide to the questions as you go.
4. Bring the completed viewing guide to class in session 3.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books.  
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