

# HW 2.4: Cultural Patterns of an English Language Learner



**HOMEWORK**

## **Learning Outcome**

Demonstrate how culture affects language development and academic achievement.  
Understand and apply knowledge of how cultural identities impact language learning and school success by creating an environment that is inclusive of all students.

**Assessment: 50 pts.**

**Due: Session 5**

## **Pedagogical Intent**

Teachers can use their learning about a student to be prepared to gather information about other students' culture and learning to create classrooms that embrace cultures in their class and assist families to support their children's education.

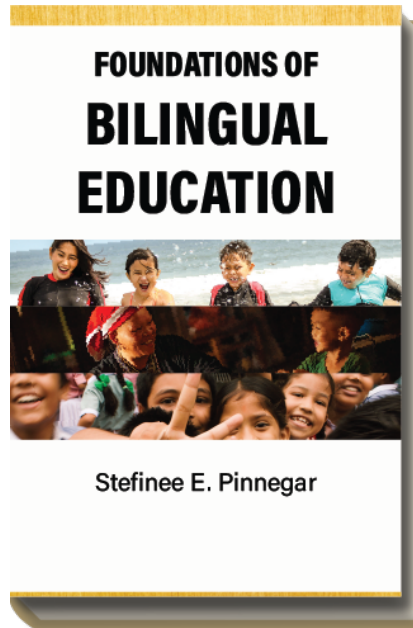
## **Student Position**

Students have learned terminology around culture and explored their own culture as well as asking questions about the culture of their students in general. In this activity students will develop questions and interview an English Learner in his/her classroom.


## **Instructions**

1. Select an English learner from your class.
2. Generate a list of three or four questions to ask this learner based on what you have learned about culture in general during class and the Inclusive Pedagogy Framework Questions.
3. Conduct a short conversation with your selected English Learner where you ask the questions and record his/her answers. Ask follow up questions as necessary.

4. Bring your questions and answers to Session 3.



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