

# HW 3.3: Poverty PhDs



## Learning Outcome

Communicate a personal acceptance of and acknowledge the dynamics of culture in the lives of all students.

**Assessment: 50 pts.**

**Due: Session 4**

## Pedagogical Intent

Teachers can apply what they learn about poverty from this article to working with their students who live in poverty so those students can achieve in their education.

## Student Position


Students have learned about deficit orientations to cultural difference. They are now prepared to read stories of culturally diverse college professors and their experiences moving around in educational systems.

## Instructions

1. Read the article "Poverty PhDs: Funds of Knowledge, Poverty, and Professional Identity in Academia." Click and download on [Poverty PHD](#) to read it.
2. Write a reflection in your journal addressing three aha's.



Pinnegar, S. E. & Doxey, L. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)

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