

# HW 5.2: Creating a WIDA Strand

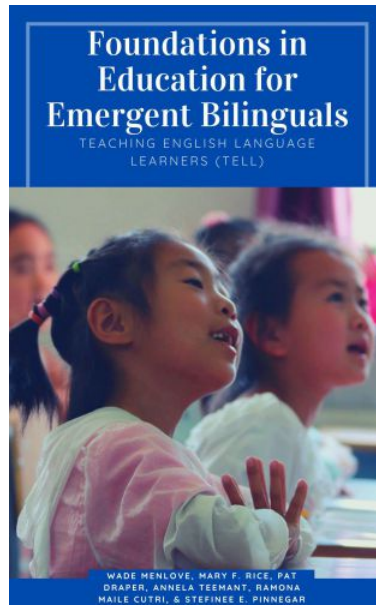
## Using WIDA to Provide Guidelines for Differentiating Instruction



Learning Outcome	Pedagogical Intent	Student Position
<b>Understand and apply knowledge of how cultural identities impact language learning and school success by creating an environment that is inclusive of all students.</b> Assessment: 50 pts. Due: Session: 6	Teachers can write an ELD standard based on WIDA that will help give curricular access to EL students in all proficiency levels.	Teachers have gone through an activity learning about the WIDA standards. They are now able to practice writing a WIDA standard for one of their core curriculum standards in their grade level

## Instructions

1. During class you learned about creating a WIDA strand. You selected a core curriculum standard from the grade/subject you are currently teaching. You began constructing a WIDA Strand for your curriculum.
2. Using the [WIDA standard form](#) and [the support materials](#) provided by the facilitator write a WIDA Strand (a series of WIDA model performance indicators) demonstrating how students at all WIDA proficiency levels will gain access to the curriculum
3. Bring your work to class next week.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)