

# LA 1.1: Welcome

## History and Background of Endorsement



### Learning Outcome

Interpret the historical context of diversity and discrimination and evaluate how it impacts current practice.

**Assessment: 25 pts.**

**TA: 30 Minutes**

### Pedagogical Intent

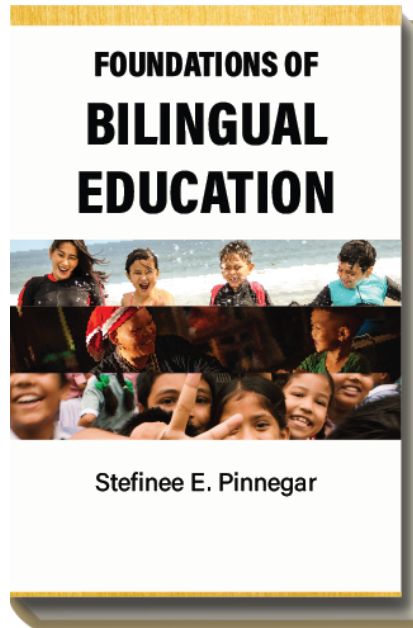
Teachers can articulate the need for them personally to get an endorsement and become oriented to changing practice to meet the needs of the ELs they teach.

### Student Position


Students have registered for the ESL endorsement. To begin their journey they must first understand the history and relevance of the endorsement.

## Instructions

1. The facilitator will lead a discussion with the group including the following:
  - a. Why are you taking the ESL endorsement courses?
  - b. What is the history of the endorsement in your district?
  - c. What does ESSA and OCR require for ELs?
  - d. What are the courses and credits required for the endorsement?
  - e. Are the credits at the graduate level and will they lead to a Master's degree or lane change credit?
  - f. What are the time commitments and homework required?
  - g. What are the grading and attendance policies?



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books.  
Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)

 **Not Specified:** The copyright license for this resource has not been specified.

