

# LA 1.3: Questions About Culture

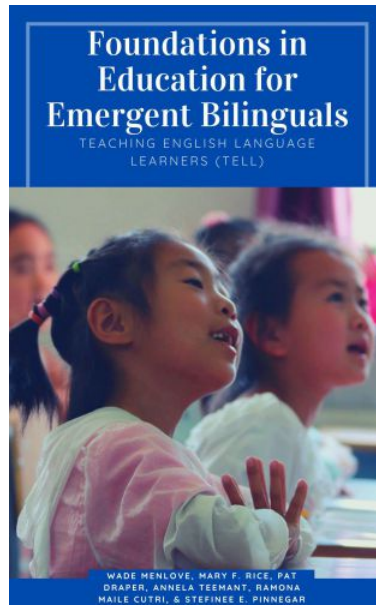
## Question Writing



Learning Outcome	Pedagogical Intent	Student Position
<b>Understand and apply knowledge of how cultural identities impact language learning and school success by creating an environment that is inclusive of all students.</b> Assessment: 25 pts. TA: 20 Minutes	<b>Teachers interrogate questions they have about culture and can begin to better accommodate culture in their classroom.</b>	<b>Students have watched a video about belief statements and introduction to Inclusive pedagogy. They are now ready to consider questions they have about the cultures represented in their classroom.</b>

## Instructions

1. Using three index cards, you will write one question on each card. The questions focus on wonders you have about the cultures of your students, particularly your English learners, and the ways in which those cultures could affect classroom life.
2. Engaging in a strategy labeled happy hour, share your questions with four other people at a table different than your own.
3. Working as a whole class, determine the themes or categories of the questions you and your class members have. Across the course, the facilitator will post the questions for you to consider and provide insight for in your group.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)