LA 1.4: Considering a Framework for Meeting the Needs of My Students

Jigsaw Reading for Inclusive Pedagogy

<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>Pedagogical Intent</th>
<th>Student Position</th>
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<tbody>
<tr>
<td>Understand and apply knowledge of how cultural identities impact language learning and school success by creating an environment that is inclusive of all students. Assessment: 25 pts. TA: 45 Minutes</td>
<td>Teachers can use the Inclusive Pedagogy framework to create an inclusive environment for each student and to increase the use of best practices of ESL instruction</td>
<td>Students have thought about how to understand cultural diversity in their classroom and are now prepared to learn about a framework that will help them create inclusive learning environments for ELs and other learners.</td>
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Instructions


2. Divide the students into five groups and assign each group one of the characteristics from the articles in the TELL TOOLS book https://edtechbooks.org/-MbEt.

3. Each group will read the materials and discuss the content of the standard along with the Goal Questions, and Reflection for Change Question.

4. The group will then plan a 5-minute presentation for the class reviewing the characteristic and content including personal examples from their own teaching and suggestions for teachers.

Note: Inclusive Pedagogy is the Framework for one of the capstone projects which is a
portfolio. Each section of the portfolio represents a different Inclusive Pedagogy characteristic. The section will include an artifact that demonstrates your understanding of the characteristic with a brief description of the artifact and how it relates to the characteristic, and your personal response to the reflection for change question.