

# LA 2.1: Find and Share Cultural Artifacts

## Small Group Share



### Learning Outcome

Communicate a personal acceptance of culture and acknowledge the dynamics of culture in the lives of all students.

**Assessment: 25 pts.**  
**TA: 20 Minutes**

### Pedagogical Intent

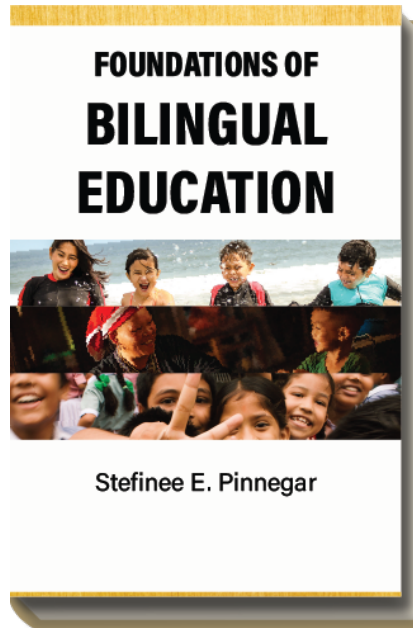
Teachers understand that every person has a culture to be appreciated and that utilizing parts of students' cultures as they work with ELs makes learning more accessible.

### Student Position


After learning about culture and its impact on learning, students are ready to identify characteristics of themselves as cultural beings and bring artifacts and descriptions to share with others.

## Instructions

1. Set up your Cultural Artifacts with 3x5 cards on a table provided by the teacher. From among the belongings you brought to class today, select an item that you feel represents your culture and would feel comfortable discussing with classmates.
2. When it is your turn, share the item at your table. Explain what it is and what aspect of your culture it might represent.
3. Listen to what others say about their items. Be prepared to introduce the person on your right using his or her item description.
4. When the facilitator prompts you to do so, introduce the person on your right.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books.  
Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)

 **Not Specified:** The copyright license for this resource has not been specified.

