

LA 3.1: Water as a Problem, Right, and Resource

Brainstorm



Learning Outcome

Interpret the historical context of diversity and discrimination and evaluate how it impacts current practices.

Assessment: 25 pts.

TA: 15 Minutes

Pedagogical Intent

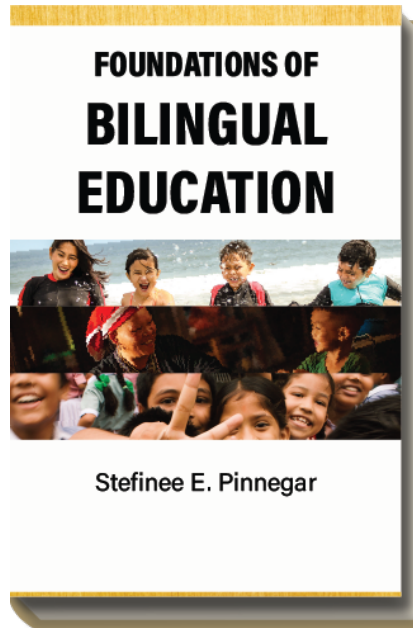
Teachers can articulate a greater understanding of cultural and linguistic diversity through multiple perspectives.

Student Position


Teachers have explored their own culture, the changing demographics of their state, and cultural misinterpretations. They are now ready to consider multiple perspectives of language.

Instructions

1. Each table group needs one copy of "Water as a....." chart.
2. Each table will brainstorm ideas for water as a Problem, Right, and Resource
3. The facilitator will lead a short discussion and have tables share ideas from each list.
4. This activity will follow up with a similar activity considering Language as a problem, right, and resource and emphasizes the need to build background with ELs that will move from concrete to abstract.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books.
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