

# LA 3.5: Jean Anyon Study

## Critical Inquiry

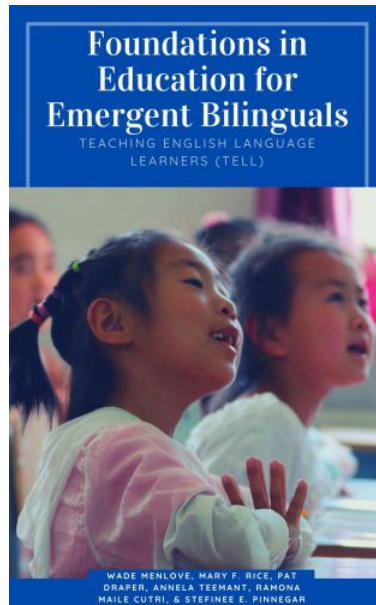


Learning Outcome	Pedagogical Intent	Student Position
<p>Identify your attitudes, assumptions, and beliefs and articulate how they impact your interaction with students.</p> <p>Identify the multiple factors impacting the school experience of language minority students, including cognitive/academic, social/ affective, and linguistic development issues.</p> <p>Assessment: 25 pts. TA: 40 Minutes</p>	<p>Teachers can use learnings from the Jean Anyon study to inform their practice and better serve their English language learners.</p>	<p>Students have watched a video segment about using critical inquiry to analyze current realities. Students are now prepared to read the results of a research study and apply those ideas to the analysis of their personal schooling experiences.</p>

## Instructions

1. Read the summary of Jean Anyon's article titled [“Social Class and the Hidden Curriculum of Work.”](#)
2. Read all of the descriptions in [“Which Type of School.”](#) Work with a partner to identify which of the four types of schools listed at the top matches each description.
3. In small groups, discuss the following questions:
  - a. What type of school did you go to?
  - b. What type of school do you teach in?
  - c. Who benefits most from the different types of practices described?
  - d. What practices do you morally think are best for students?

Be prepared to report conclusions from your group’s discussion to the whole class.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)