

# LA 4.1: Sharing the Assets of Our School Neighborhood.

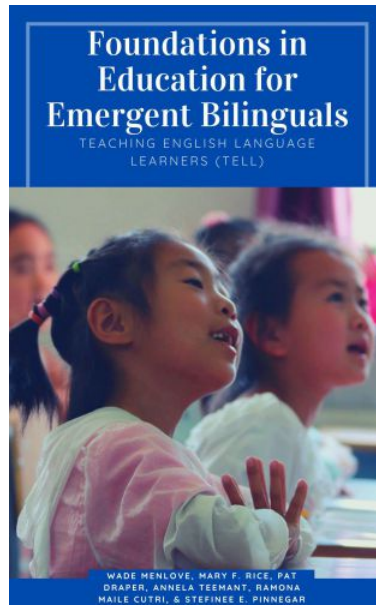
## Using Maps to Sharing and Analyzing Your Assets



Learning Outcome	Pedagogical Intent	Student Position
<p><b>Understand and apply knowledge of how cultural identities impact language learning and school success by creating an environment that is inclusive al all students.</b></p> <p><b>Assessment: 25pts.</b></p> <p><b>TA: 30 Minutes</b></p>	<p><b>Teachers, when they venture out in to the school community, learn about resources and assets within the community, can appreciate and utilize them in teaching EL students.</b></p>	<p><b>Students have read about people living in poverty. they now will move into their school community to discover the assets and resources that are there, particularly those they don't already know about.</b></p>

### Instructions

1. In your group, and share your asset map of your school community. Review the details in your write up. As you report be sure to share things that surprised you, things you were unaware of, things you care about already.
2. Ater everyone has shared, note together common and uncommon assets.
3. Discuss how knowing more about your community can help you create more connections to your students' backgrounds, inform parents and others about resources you and then might not be aware of, as well as create links to them in learning activities making these community resources visible and accessible to your students (Think affordable field trips, class visitors, and funds of knowledge).
4. Turn in your asset map and description to your facilitator. (FYI: you might also share your asset map with your grade level team, the PTA, or the faculty at your school).



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from [https://edtechbooks.org/bilingual\\_education](https://edtechbooks.org/bilingual_education)