

LA 4.1: Asset Map

Sharing and Analyzing Your Assets



Learning Outcome

Understand and apply knowledge of how cultural identities impact language learning and school success by creating an environment that is inclusive of all students.

Assessment: 25pts.

TA: 20 Minutes

Pedagogical Intent

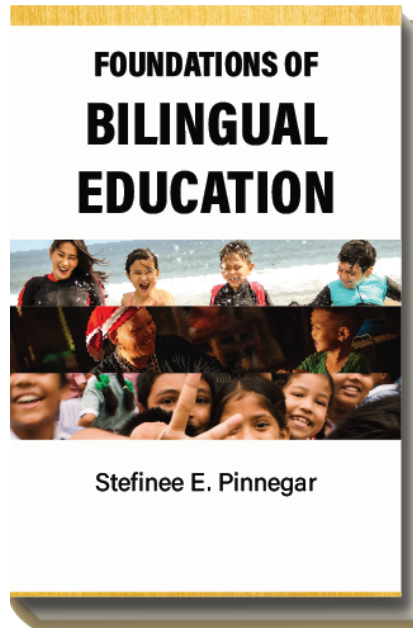
Teachers, when they venture out into the school community, learn about resources and assets within the community, can appreciate and utilize them in teaching EL students.

Student Position


Students have read about people living in poverty. They now will move into their school community to discover the assets and resources that are there, particularly those they don't already know about.

Instructions

1. In your partners, and using your asset map of your school community, take turns sharing the assets and resources you found.
2. Be sure to share things that you were unaware of and things that surprised you.
3. Discuss how knowing more about your community can help you create more connections to your students' backgrounds as well as provide learning activities that will be accessible to your students.
4. Turn in your asset map and description to your facilitator.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books.
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