

LA 8.1: Sharing Displays of Learning

Articulating My Learning



Learning Outcome	Pedagogical Intent	Student Position
Know, understand, and use the major concepts, principles, theories, and research related to the nature and role of culture and cultural groups. Assessment: 25 pts. TA: 60 Minutes	Teachers can apply their learning from this course in their daily practice to enhance opportunities for their students to access and collaborate to learn content.	Students have completed all coursework and have prepared artifacts and reflections for each of the pieces of the Inclusive Pedagogy Framework. They are now positioned to share their work with their colleagues.

Instructions

1. Find a partner and share two of your artifacts and reflections. Then listen to two of your partner's reflections. You may each select whichever reflections and artifacts you choose to share.
2. When finished, find a different partner and again share/listen to two different artifacts and reflections.
3. When you are down to one last artifact and reflection, find a group of four and share the artifact and the most significant part of your reflection.
4. The facilitator will lead a class discussion regarding your learning.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education