

VS Template



Think About

- How can I support language minority students through Inclusive Pedagogy?
- How can I engage with other people in different disciplines within my educational setting to support students' development as knowers?
- What programs and practices exist to serve language minority students?

Conceptual Outline

Text in this column of the Active Viewing Guide is tailored to conceptually represent the content of each video segment. The text may highlight, summarize, or quote materials that can be reviewed at a later time to recapture the video segment's content.

Sample Text

Critical Reflection includes critique of personal perspectives, the culture of schools, the culture of teachers and classrooms, as well as the culture of students.

Meaning Making

In this column of the Active Viewing Guide you are invited to extend your own thinking about the content of the video by responding to questions. These questions invite you to connect content to your own real-world experiences as an individual and as a teacher. The white space invites you to make meaning and to own the content through reflection and personal responses.

Sample Questions

Unwritten rules and expectations?

Conceptual Outline

Steve Berrey (Elementary School Teacher)


"One of the challenges that a lot of ESL students have is not only gaining an educational background, but learning how the system works, learning expectations, and what they need to be successful."

Meaning Making

The school game?



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books.
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