

HW 1.3: Worksheet - Interactive Glossary

Purpose: The purpose of this glossary is to help you develop personal understanding of vocabulary. This glossary is interactive. It supports you as a language learner by requiring that you construct your own meanings for words based on the context clues from where they are used and by providing you space to construct your own personal definitions of vocabulary you will use as a teacher of language minority students. In your own classroom, you could assign students to use this glossary format in conjunction with the index from their textbook. The index would lead them to places where the text are used in context.

Directions: The **Context** column is an alphabetic list of the cultural terms you should come to understand from the readings. The **Meaning Making** column provides a space for you to write the definition of the concept or term listed in the Context column which you create from studying the way the word is used in context.

Context	Meaning Making
Acculturation	
Accommodation	
Assimilation	
Adaptation	
Bilingualism	
Biculturalism	
Culture	
Culture as Filter	
Cultural Identity	
Cultural Pluralism	

Context

Meaning Making

Cultural
Systems

Culture Shock

Cultural
Relativism

Dominant
Culture

Ethnocentrism

Euphoria

Hegemony

Institutional
Racism

Intragroup
Differences

Metaphors of
Culture

- Kaleidoscope
- Melting Pot
- Salad Bowl

Microculture

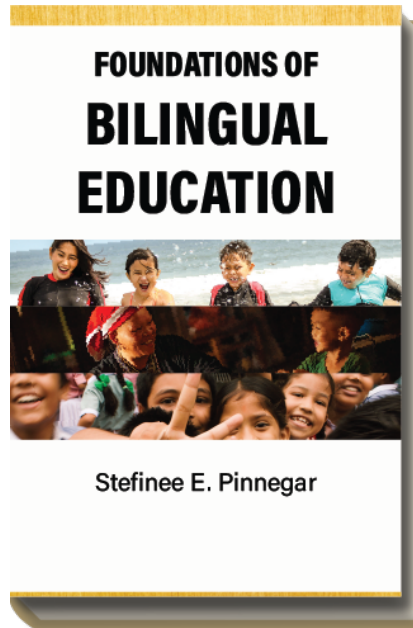
Macroculture

Process of
Learning
Culture


Prejudice

Racism

Stereotype



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books.
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